

SUMMARY AND SCORE REPORT

Name: Davis, Allen
Date of Birth: 06/09/1998
Age: 8 years, 4 months
Sex: Male
Dates of Testing:
09/29/2006
10/04/2006

School: Rolling Meadows
Teacher: Mr. Robinson
Grade: 2.1
Examiner: Dr. Kowalczyk

TESTS ADMINISTERED

WJ III Normative Update Tests of Cognitive Abilities (administered on 09/29/2006)
WJ III Normative Update Tests of Achievement (administered on 10/04/2006)

SUMMARY OF STANDARD SCORES

Allen's overall intellectual ability, as measured by the WJ III GIA (Ext), is in the average range of standard scores.

Allen's verbal ability (acquired knowledge and language comprehension) is in the low average range of standard scores when compared to others at his grade level. His thinking ability (intentional cognitive processing) is in the average range. His cognitive efficiency (automatic cognitive processing) is in the low average range. No significant strengths or weaknesses were found among the scores for a selected set of Allen's cognitive abilities.

Allen's auditory processing standard score is in the high average range when compared to others at his grade level. His comprehension-knowledge, visual processing, fluid reasoning, short-term memory, phonemic awareness, and working memory scores are average; his processing speed score is in the low average range. Allen's long-term retrieval score is in the very low range.

Allen's ability to focus his attention on relevant stimuli is average to superior. His overall ability to plan, monitor, and arrive at solutions to problems is average. His speed in performing cognitive tasks is low average to average.

Allen's oral language skills (oral expression and listening comprehension) are average when compared to the range of scores obtained by others at his grade level. Allen's overall level of achievement is average. His academic skills are in the high average range for his grade. Allen's knowledge, fluency with academic tasks, and ability to apply academic skills, are all within the average range.

When compared to others at his grade level, Allen's standard scores are high average in basic reading skills, broad mathematics, math calculation skills, math reasoning, and brief mathematics. His standard scores are average (compared to grade peers) in broad reading, reading comprehension, brief reading, broad written language, basic writing skills, written expression, and brief writing. His knowledge of phoneme-grapheme relationships is average. No significant strengths or weaknesses were found among the scores for a selected set of Allen's achievement areas.

To help determine if any ability/achievement discrepancies exist, comparisons were made among Allen's cognitive, oral language, and achievement scores. Based on a mix of cognitive tasks associated with performance in each area, Allen is performing at or above predicted levels in reading, mathematics, written language, oral language, and knowledge. Also, Allen's reading, mathematics, written language, and knowledge achievement is within a range that is predicted by his oral language ability.

Examiner

TABLE OF SCORES

Woodcock-Johnson III Normative Update Tests of Cognitive Abilities and Tests of Achievement (Form A)
 WJ III NU Compuscore and Profiles Program, Version 3.0
 Norms based on grade 2.1

<u>CLUSTER/Test</u>	<u>Raw</u>	<u>W</u>	<u>GE</u>	<u>Development</u>	<u>RPI</u>	<u>SS (68% Band)</u>	<u>PR</u>
GIA (Ext)	-	482	1.4	<i>age-approp</i>	83/90	91 (88-93)	27
VERBAL ABILITY (Ext)	-	475	1.5	<i>age-approp</i>	83/90	93 (88-97)	31
THINKING ABILITY (Ext)	-	492	2.2	<i>age-approp</i>	90/90	101 (98-105)	53
COG EFFICIENCY (Ext)	-	474	1.2	<i>mild del-app</i>	77/90	87 (82-91)	19
COMP-KNOWLEDGE (Gc)	-	475	1.5	<i>age-approp</i>	83/90	93 (88-97)	31
L-T RETRIEVAL (Glr)	-	483	<K.0	<i>mild del-app</i>	73/90	69 (63-74)	2
VIS-SPATIAL THINK (Gv)	-	495	2.9	<i>age-approp</i>	92/90	105 (100-109)	62
AUDITORY PROCESS (Ga)	-	501	4.7	<i>approp to adv</i>	95/90	114 (107-120)	82
FLUID REASONING (Gf)	-	486	2.4	<i>age-approp</i>	93/90	103 (99-108)	59
PROCESS SPEED (Gs)	-	473	1.1	<i>mild del-app</i>	78/90	83 (79-87)	13
SHORT-TERM MEM (Gsm)	-	474	1.2	<i>mild del-app</i>	76/90	92 (86-97)	29
PHONEMIC AWARE	-	493	1.9	<i>age-approp</i>	89/90	99 (93-105)	46
PHONEMIC AWARE 3	-	490	2.4	<i>age-approp</i>	91/90	103 (98-108)	57
WORKING MEMORY	-	474	1.3	<i>mild del-app</i>	78/90	91 (85-96)	27
BROAD ATTENTION	-	483	1.8	<i>age-approp</i>	87/90	95 (91-100)	37
COGNITIVE FLUENCY	-	485	1.3	<i>age-approp</i>	86/90	91 (88-94)	27
EXEC PROCESSES	-	486	1.8	<i>age-approp</i>	88/90	97 (93-100)	41
KNOWLEDGE	-	478	2.0	<i>age-approp</i>	88/90	98 (94-102)	45
ORAL LANGUAGE (Ext)	-	488	2.4	<i>age-approp</i>	92/90	103 (99-106)	57
ORAL EXPRESSION	-	496	3.6	<i>age-approp</i>	95/90	109 (105-114)	73
LISTENING COMP	-	480	1.7	<i>age-approp</i>	87/90	96 (91-100)	39
BRIEF ACHIEVEMENT	-	479	3.0	<i>advanced</i>	99/90	117 (114-119)	87
TOTAL ACHIEVEMENT	-	478	2.6	<i>approp to adv</i>	96/90	110 (108-112)	75
BROAD READING	-	476	2.6	<i>approp to adv</i>	97/90	109 (107-111)	73
BROAD MATH	-	485	3.0	<i>approp to adv</i>	97/90	118 (114-123)	89
BROAD WRITTEN LANG	-	475	2.1	<i>age-approp</i>	90/90	100 (96-104)	51
BRIEF READING	-	474	2.7	<i>advanced</i>	98/90	110 (108-112)	75
BASIC READING SKILLS	-	477	2.9	<i>advanced</i>	99/90	111 (109-113)	76
READING COMP	-	474	1.9	<i>age-approp</i>	86/90	97 (94-100)	42
BRIEF MATH	-	481	3.0	<i>advanced</i>	98/90	117 (112-122)	88
MATH CALC SKILLS	-	484	2.7	<i>age-approp</i>	95/90	113 (106-120)	81
MATH REASONING	-	484	3.1	<i>advanced</i>	98/90	117 (112-121)	87
BRIEF WRITING	-	478	2.3	<i>age-approp</i>	94/90	104 (101-107)	61
BASIC WRITING SKILLS	-	471	2.3	<i>age-approp</i>	94/90	105 (101-108)	62
WRITTEN EXPRESSION	-	476	2.0	<i>age-approp</i>	89/90	98 (93-104)	46

<u>CLUSTER/Test</u>	<u>Raw</u>	<u>W</u>	<u>GE</u>	<u>Development</u>	<u>RPI</u>	<u>SS (68% Band)</u>	<u>PR</u>
ACADEMIC SKILLS	-	476	2.8	<i>advanced</i>	98/90	114 (111-116)	82
ACADEMIC FLUENCY	-	480	2.0	<i>age-approp</i>	89/90	97 (90-104)	43
ACADEMIC APPS	-	480	2.5	<i>approp to adv</i>	96/90	109 (106-112)	72
ACADEMIC KNOWLEDGE	-	477	1.9	<i>age-approp</i>	87/90	97 (92-103)	42
PHON/GRAPH KNOW	-	486	2.6	<i>approp to adv</i>	95/90	105 (103-108)	64
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Verbal Comprehension	-	470	1.1	<i>mild del-app</i>	73/90	88 (82-93)	21
Visual-Auditory Learning	22-C	468	<K.0	<i>mild delayed</i>	39/90	60 (55-66)	0.4
Spatial Relations	63-D	500	4.5	<i>approp to adv</i>	95/90	110 (105-115)	75
Sound Blending	17	496	2.9	<i>age-approp</i>	93/90	104 (97-110)	60
Concept Formation	14-D	481	1.9	<i>age-approp</i>	88/90	98 (94-102)	45
Visual Matching	21-2	470	1.3	<i>mild del-app</i>	77/90	84 (79-89)	15
Numbers Reversed	7	470	1.2	<i>mild del-app</i>	71/90	92 (86-97)	29
Incomplete Words	15	490	K.9	<i>age-approp</i>	84/90	93 (87-99)	33
Auditory Working Memory	9	478	1.6	<i>age-approp</i>	83/90	94 (89-100)	35
General Information	-	480	2.0	<i>age-approp</i>	89/90	99 (93-105)	48
Retrieval Fluency	48	499	3.3	<i>age-approp</i>	92/90	109 (103-115)	73
Picture Recognition	40-D	491	1.8	<i>age-approp</i>	89/90	98 (94-103)	45
Auditory Attention	40	506	10.3	<i>approp to adv</i>	97/90	124 (116-132)	94
Analysis-Synthesis	20-D	492	3.2	<i>approp to adv</i>	96/90	109 (103-115)	72
Decision Speed	15	476	K.9	<i>mild del-app</i>	78/90	83 (77-89)	13
Memory for Words	14	478	1.3	<i>mild del-app</i>	80/90	94 (87-101)	35
Rapid Picture Naming	76	481	1.2	<i>age-approp</i>	83/90	94 (92-96)	35
Planning	-	500	4.0	<i>age-approp</i>	92/90	110 (100-120)	74
Pair Cancellation	27	476	1.4	<i>age-approp</i>	82/90	95 (93-97)	37
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Letter-Word Identification	44	480	3.3	<i>v advanced</i>	100/90	117 (115-119)	87
Reading Fluency	18	480	2.3	<i>age-approp</i>	92/90	103 (98-108)	58
Story Recall	-	501	5.6	<i>approp to adv</i>	95/90	116 (109-124)	86
Understanding Directions	-	485	2.0	<i>age-approp</i>	90/90	99 (94-105)	49
Calculation	11	477	2.6	<i>approp to adv</i>	96/90	112 (103-122)	79
Math Fluency	43	492	3.1	<i>age-approp</i>	94/90	116 (112-120)	86
Spelling	24	471	2.2	<i>age-approp</i>	93/90	102 (98-107)	56
Writing Fluency	3	467	1.4	<i>mild del-app</i>	76/90	84 (72-95)	14
Passage Comprehension	19	469	1.9	<i>age-approp</i>	84/90	96 (92-100)	40
Applied Problems	30	485	3.3	<i>advanced</i>	99/90	119 (114-125)	90
Writing Samples	9-C	485	2.6	<i>approp to adv</i>	95/90	106 (102-111)	67
Story Recall-Delayed	-	499	2.8	<i>age-approp</i>	91/90	103 (94-111)	57
Word Attack	10	474	2.2	<i>age-approp</i>	93/90	102 (99-104)	55
Picture Vocabulary	22	491	3.0	<i>age-approp</i>	94/90	105 (100-110)	63
Oral Comprehension	12	475	1.5	<i>age-approp</i>	83/90	95 (89-100)	36
Editing	5	471	2.3	<i>approp to adv</i>	96/90	107 (102-112)	68
Reading Vocabulary	-	479	2.0	<i>age-approp</i>	87/90	98 (96-101)	46
Quantitative Concepts	-	483	2.8	<i>approp to adv</i>	96/90	110 (104-116)	75
Academic Knowledge	-	477	1.9	<i>age-approp</i>	87/90	97 (92-103)	42
Spelling of Sounds	25	498	3.5	<i>approp to adv</i>	96/90	114 (109-120)	83
Sound Awareness	28	484	2.7	<i>age-approp</i>	95/90	108 (103-113)	70
Punctuation & Capitals	10	466	1.7	<i>mild del-app</i>	80/90	91 (81-102)	28

<u>VARIATIONS</u>	<u>STANDARD SCORES</u>			<u>VARIATION</u>		<u>Significant at</u>
	<u>Actual</u>	<u>Predicted</u>	<u>Difference</u>	<u>PR</u>	<u>SD</u>	<u>+ or - 1.50 SD (SEE)</u>
<i>Intra-Cognitive (Std)</i>						
VERBAL ABILITY (Std)	88	94	-6	31	-0.51	No
THINKING ABILITY (Std)	93	90	3	59	+0.22	No
COG EFFICIENCY (Std)	88	95	-7	31	-0.50	No

<u>VARIATIONS</u>	<u>STANDARD SCORES</u>			<u>VARIATION</u>		<u>Significant at</u>
	<u>Actual</u>	<u>Predicted</u>	<u>Difference</u>	<u>PR</u>	<u>SD</u>	<u>+ or - 1.50 SD (SEE)</u>
<i>Intra-Achievement (Brief)</i>						
BRIEF READING	110	109	1	54	+0.10	No
BRIEF MATH	117	105	12	86	+1.07	No
BRIEF WRITING	104	111	-7	27	-0.60	No

<u>DISCREPANCIES</u>	<u>STANDARD SCORES</u>			<u>DISCREPANCY</u>		<u>Significant at</u>
	<u>Actual</u>	<u>Predicted</u>	<u>Difference</u>	<u>PR</u>	<u>SD</u>	<u>- 1.50 SD (SEE)</u>
<i>Oral Language/Achievement Discrepancies*</i>						
BROAD READING	109	101	8	73	+0.62	No
BASIC READING SKILLS	111	101	10	78	+0.77	No
READING COMP	97	102	-5	35	-0.40	No
BROAD MATH	118	101	17	90	+1.26	No
MATH CALC SKILLS	113	101	12	80	+0.84	No
MATH REASONING	117	101	16	88	+1.16	No
BROAD WRITTEN LANG	100	101	-1	48	-0.06	No
BASIC WRITING SKILLS	105	101	4	61	+0.27	No
WRITTEN EXPRESSION	98	101	-3	42	-0.20	No
ACADEMIC KNOWLEDGE	97	102	-5	33	-0.45	No
BRIEF READING	110	101	9	75	+0.68	No
BRIEF MATH	117	101	16	90	+1.26	No
BRIEF WRITING	104	101	3	59	+0.23	No

*These discrepancies compare Oral Language (Ext) with Broad, Basic, Brief, and Applied ACH clusters

<u>DISCREPANCIES</u>	<u>STANDARD SCORES</u>			<u>DISCREPANCY</u>		<u>Significant at</u>
	<u>Actual</u>	<u>Predicted</u>	<u>Difference</u>	<u>PR</u>	<u>SD</u>	<u>+ or - 1.50 SD (SEE)</u>
<i>Predicted Achievement/Achievement Discrepancies*</i>						
BROAD READING	109	86	23	98	+2.10	Yes
BASIC READING SKILLS	111	88	23	98	+2.12	Yes
READING COMP	97	86	11	87	+1.14	No
BROAD MATH	118	90	28	99.5	+2.56	Yes
MATH CALC SKILLS	113	91	22	95	+1.68	Yes
MATH REASONING	117	89	28	99	+2.41	Yes
BROAD WRITTEN LANG	100	86	14	88	+1.16	No
BASIC WRITING SKILLS	105	86	19	95	+1.69	Yes
WRITTEN EXPRESSION	98	88	10	79	+0.81	No
ORAL LANGUAGE (Ext)	103	90	13	86	+1.09	No
ORAL EXPRESSION	109	92	17	93	+1.48	No
LISTENING COMP	96	92	4	65	+0.39	No
ACADEMIC KNOWLEDGE	97	90	7	75	+0.67	No

SUMMARY AND SCORE REPORT

Davis, Allen
 October 4, 2006

<u>DISCREPANCIES</u>	<u>STANDARD SCORES</u>			<u>DISCREPANCY</u>		<u>Significant at</u>
	<u>Actual</u>	<u>Predicted</u>	<u>Difference</u>	<u>PR</u>	<u>SD</u>	<u>+ or - 1.50 SD (SEE)</u>
<i>Predicted Achievement/Achievement Discrepancies* (continued)</i>						
BRIEF READING	110	87	23	98	+2.05	Yes
BRIEF MATH	117	90	27	99	+2.45	Yes
BRIEF WRITING	104	87	17	92	+1.39	No

**These discrepancies compare predicted achievement scores with Broad, Basic, Brief, and Applied ACH clusters*

<u>DISCREPANCIES</u>	<u>DISCREPANCY</u>		<u>Significant at</u>	<u>Interpretation</u>
	<u>PR</u>	<u>SD (or z)</u>	<u>+ or - 1.50 SD (SEE)</u>	
<i>Measures of delayed recall*</i>				
Story Recall-Delayed	36	-0.37	No	Within normal limits

**These discrepancies based on predicted difference between initial and delayed scores.*