

Summary of Scores	No. of Items Possible	No. of Items Attempted	Standard Score	National Percentile Rank	National Stanine	Grade Equivalent	Percent Nationally in PR Group				Percent of Student's Class in PR Group				Student's PR Group				
							1-24	25-49	50-74	75-99	1-24	25-49	50-74	75-99	1-24	25-49	50-74	75-99	
Comprehension	43	43	206	51	5	5.2	25%	25%	25%	25%	56.0	4.0	20.0	20.0					X
Usage & Expression	35	35	220	65	6	6.3	25%	25%	25%	25%	48.0	32.0	20.0	0.0					X
Vocabulary	37	37	211	59	5	5.6	25%	25%	25%	25%	36.0	40.0	24.0	0.0					X
Concepts & Estimation	40	40	215	67	6	5.9	25%	25%	25%	25%	36.0	24.0	32.0	8.0					X
Problems & Data Interpretation	26	26	231	77	7	7.1	25%	25%	25%	25%	40.0	24.0	28.0	8.0					X

Common Core Standard Domain Alignment	Total Items	No. Att.	%C Student	%C Nation	Diff.	Student-Nation Difference			Common Core Standard Domain Alignment	Total Items	No. Att.	%C Student	%C Nation	Diff.	Student-Nation Difference		
						-20	0	+20							-20	0	+20
<b>READING</b>	<b>43</b>	<b>43</b>	<b>51</b>	<b>51</b>	<b>0</b>				<b>MATH</b>	<b>66</b>	<b>66</b>	<b>61</b>	<b>44</b>	<b>+17</b>			
Key Ideas and Details	23	23	52	55	-3				Operations and Algebraic Thinking	20	20	55	39	+16			
Craft and Structure	12	12	42	44	-2				Numbers and Operations in Base 10	18	18	61	41	+20			
Integration of Knowledge and Ideas	8	8	62	47	+15				Numbers and Operations—Fractions	3	3	100	36	+64			
									Measurement and Data	21	21	62	51	+11			
									Geometry	4	4	75	45	+30			
<b>LANGUAGE</b>	<b>74</b>	<b>74</b>	<b>54</b>	<b>52</b>	<b>+2</b>												
Conventions in Writing and Speaking	35	35	57	54	+3												
Vocabulary Acquisition and Use	37	37	51	49	+2												

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

%C = Percent Correct

Order#: 000000000

Summary of Scores	No. of Students Included	Avg. SS	PR of Avg. SS	NS of Avg. SS	GE of Avg. SS	Percent of Students Nationally in PR Group				No. of Students in Class in PR Group				% of Students in Class in PR Group			
						1-24	25-49	50-74	75-99	1-24	25-49	50-74	75-99	1-24	25-49	50-74	75-99
Comprehension	25	212	59	5	5.6	25%	25%	25%	25%	14	1	5	5	56.0	4.0	20.0	20.0
Usage & Expression	25	215	60	6	6.1	25%	25%	25%	25%	12	8	5	0	48.0	32.0	20.0	0.0
Vocabulary <span style="color: yellow; font-size: 2em; border: 1px solid black; border-radius: 50%; padding: 2px;">?</span>	25	204	48	4	4.8	25%	25%	25%	25%	9	10	6	0	36.0	40.0	24.0	0.0
Concepts & Estimation	25	197	37	3	3.7	25%	25%	25%	25%	9	6	8	2	36.0	24.0	32.0	8.0
Problems & Data Interpretation	25	197	38	3	3.7	25%	25%	25%	25%	10	6	7	2	40.0	24.0	28.0	8.0

Common Core Standard Domain Alignment	Total Items	%C Class	%C Nation	Diff.	Class-Nation Difference			Common Core Standard Domain Alignment	Total Items	%C Class	%C Nation	Diff.	Class-Nation Difference		
					-20	0	+20						-20	0	+20
<b>READING</b>	<b>43</b>	<b>57</b>	<b>51</b>	<b>+6</b>				<b>MATH</b>	<b>66</b>	<b>37</b>	<b>44</b>	<b>-7</b>			
Key Ideas and Details	23	57	55	+2				Operations and Algebraic Thinking	20	51	39	+12			
Craft and Structure	12	59	44	+15				Numbers and Operations in Base 10	18	28	41	-13			
Integration of Knowledge and Ideas	8	55	47	+8				Numbers and Operations—Fractions	3	33	36	-3			
<b>LANGUAGE</b>	<b>74</b>	<b>57</b>	<b>52</b>	<b>+5</b>				Measurement and Data	21	48	51	-3			
Conventions in Writing and Speaking	35	62	54	+8				Geometry	4	25	45	-20			
Vocabulary Acquisition and Use	37	51	49	+2											

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

%C = Percent Correct

Order#: 00000000